Group members' fi	st and last	names:
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Date:

Period:

## **BDP Chapter 11: Strengthening Imagination**

According to the author, who must participate in the illusion of reality during a play performance?

The audience

The actors

Both the audience & the actors

No one

Discuss your understanding of what it means to "suspend disbelief" while watching a play, film, or television program.

The author describes the need for "control, in the form of a second awareness." Based on the author's statements and your own inferences, describe what you understand "**second** awareness" to mean in terms of acting.

According to the author, from what sources do actors bring forth mental "pictures" that help to stimulate them into acting, believing, and feeling their role?

Insights

Past life experiences

Memories

All of the above

The author tells us that 'variety is the spice of life,' and goes on to state that "many people inertly wait, hoping for something different to happen, without realizing that they have within themselves the power to add a new, fresh quality to life." Describe your own tendency towards or against this mental state. Explain just how aware or unaware you are about the impact you can have on adding excitement to your life. Why do you believe this is the case?

The author discusses ways in which you can use your sense of imagination in different situations. The examples included:

Coming up with ideas for a small business

Coming up with a creative ideas for a date when you have no money

Creating a gift for a friend that doesn't require money

Generating the lyrics for a song using random words

What is the value in the exercise of coming up with new ways to use things you may find around your house?

Following work time and group discussion, email your completed worksheet to Mr. Greene. Write "BD\_Chp11\_YourPeriodNUmber\_LastNames" in the subject line.

Actively view and listen as we watch the following video together.

## Follow-up Games:

- 1. One-Word Stories
- 2. Tableau Story Prompts

## HOMEWORK ASSIGNMENT:

Bring the following items in for the start of our next class period:

1. A random, disposable item from home (something of no value that you won't mind giving to the class).